

# Annual Report 2022-2023



**Muminunnisa Govt. Mohila College**  
**Mymensingh**



**Professor Md. Abu Taher**  
Principal  
Muminunnisa Govt. Mohila College  
Mymensingh

### **Message of the Principal**

The last two decades have experienced an overwhelming urge for preparing our future generations with the competencies, skills, values and aptitudes to meet the challenges of the 21st century. The government of Bangladesh has already reiterated its commitment to achieve the targets of SDGs, Vision 2041 and the 4<sup>th</sup> Industrial Revolution. There is no alternative to education for achieving all these developmental objectives and targets set out both locally and globally. In fact, achievement of these goals and targets depends largely on creating a new generation of competent, skilled and committed workforce to contribute to the overall development initiatives of the country. This can only be ensured by providing quality, equitable, inclusive and lifelong education to the learners including the girls.

In line with the above-mentioned missions, CEDP project has been playing an influential role in strengthening the capacity of educational institutions across the country, including Muminunnisa Government Mohila College, through its various development activities.

I am delighted that the CEDP team of Muminunnisa Government Mohila College has accomplished a number of targeted activities in the last couple of years despite the disruptions and difficulties caused by the spread of the COVID 19 pandemics. It is also a blissful occasion to mark the publication of the Annual Report 2020-2021 of the college unit of CEDP.

I thank CEDP and the hardworking members of its Muminunnisa Government Mohila College team for their continued support to enhance the infrastructural and technical facilities of this college with a view to making the learning and teaching more interactive, enjoyable, accessible and effective for the learners and teachers. I hope that CEDP authority will continue its commendable efforts to widen the access and opportunities for the learners as well as teachers in the coming years.

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## Introduction

Muminunnisa Govt. Mohila College is one of the most famous educational institutions in the greater Mymensingh district. More than half a century ago, the college was established in 1959 to pave the way for female education in this part of the country. Some renowned educationists, thinkers and noble hearted great personalities devoted themselves in the initiative of establishing the college. It is with their hearty initiative, the college took the shape a complete institution, overcoming all the hurdles including land requisition, funding and running of the institutional activities. Renowned social reformer Mr. A.R Khan donated the major portion of the finance and helped develop the infrastructure of the college with a view to establishing the college after the name of his mother Muminunnisa. His contribution in collecting fund from rich persons of the society is to be noted with gratitude. The then Director of Mass Education Mr. Md. Shamsul Haq inaugurated the college on July 29, 1959. The Founder-Principal of the college was renowned educationist Alhaj Reazuddin Ahmed. A group of dedicated teachers joined Mr. Ahmed with the noble mission of imparting education. The vision of the college is to make it the best and ideal educational institution of the country. Science group started in the H.S class in 1961. The college was upgraded to a Degree college in 1963. In March, 1980 the college was nationalized. Honours courses in six disciplines were introduced from the academic session 1998-99 under National University, Gazipur. And Masters Final course was introduced from 2001-2002. Honours courses in three more subjects were introduced in 2006-2007. Honours courses in Botany and Zoology were introduced in the session 2012-2013 and 2014-2015 respectively. The hearty endeavor of the teachers and merit of the students help achieve desired success in the results of the college. The college was ranked fourth for its excellent academic performance by the National University in the Mymensingh division in 2018. The success of the students has spread home and abroad. The success of students in arts; literature and sports is also well-known throughout the country. With this process, the college was awarded the prestige of being the best institutions of the country in 1997. In 1998 the then Principal of the college was awarded the best head of institution. The girls of the college became champion in volleyball Tournament in the division level and became runners-up in the Badminton (doubles) in the Inter-College Sports Competition arranged by Dhaka Board in 2011.

The total area of the college is 6.47 acre. There are one playing field, two ponds and three gardens in front of the administrative building, Botany department and hostels. The whole campus is surrounded by a boundary wall. The boundary wall is decorated beautifully with wise sayings.

The Annual Report highlights the overall situation of the college including the changes that have taken place due to implementation of packages under CEDP.

## Chapter 1: Overview of the college (Institutional and Academic)

### 2.1: Governance and Teaching Structure

Principal	01
Vice-Principal	01
Professor	03
Associate Professor	13
Assistant Professor	20
Lecturer	36
Demonstrator	04
Librarian	01
Assistant Librarian	01
Head Assistant	01
Accountant	01
Physical Instructor	01

### 2.2: List of Departments and other Academic Programs

Sl. No.	Departments	Number of Students enrolled	Number of Teachers
01	Bangla	460	08
02	English	510	07
03	Political Science	680	07
04	Economics	640	06
05	Islamic History & Culture	370	04
06	Philosophy	360	05
07	Social Work	620	04
08	Physics	240	05
09	Chemistry	250	06
10	Mathematics	500	06
11	Botany	340	05
12	Zoology	350	04
13	Geography and Environment	510	03
14	Islamic Studies	000	03

### 2.3: Key Academic Statistics

Sl. No.	Departments	Pass rate- Hon's	Pass rate- Masters	Student- Teacher ratio	No. of stipend recipient students
01	Bangla	70%	65%	56:1	0
02	English	69%	45%	78:1	0
03	Political Science	94%	88%	97:1	0
04	Economics	78%	40%	103:1	0
05	Islamic History & Culture	75%	76%	70:1	0
06	Philosophy	83%	82%	68:1	0
07	Social Work	92%	91%	152:1	0
08	Mathematics	65%	60%	83:1	0
09	Botany	67%	---	70:1	0
10	Zoology	90%	---	85:1	0
11	Geography and Environment	91%	---	170:1	0
12	Physics	86%	---	50:1	0
13	Chemistry	84%	---	40:1	0
14	Islamic Studies	---	---	-----	-----

### 2.4 Infrastructure and Facility Profile of the College

* Classroom	33
* Students Dormitory	02+1 under construction
* Teachers Dormitory	0
*Computer Lab	22
*Science lab	06
* Auditorium	0
* Gymnasium	0
*Library-Central 1+ Seminar libraries	13
* Students Common Room	01
* Teachers' Room	01
* Toilet Facilities for students	22
* Internet Access Facilities	13
* Digital teaching facilities in classrooms	13

\* **Availability of Wi-Fi** : Wi-fi connections are available in the campus and students have access to it.

\*Motor Vehicle- 01

## **Chapter 2: Highlights of the Year**

3.1: Key Achievements and Highlights of the Year of the College: The activities of the college are going on in full swing after Covid-19 pandemic situation is over. A positive aspect of pandemic situation is that on-line lectures during Covid-19 pandemic situation helped strengthen the Wi-Fi facilities and other technical supports in the college.

3.2: Key Achievements and Highlights of the Year of the Department (for each department): Classes and examinations were held off-line in full swing and students were jubilant getting back the normal campus.

3.3: Highlights of Student Activities of the Year (debate, cultural events, sports etc).

Sports and cultural events: All the sports and cultural competitions, Fresher's Reception and other functions were held last year (2022-2023).

3.4: Key Achievements and Highlights of the Year of Institutional Development Grants (IDG): Different development programs were implemented in the college by IDG. Among others the key works were- renovation and refurbishment of classrooms, toilets, laboratories and staff room, installation of pure drinking water plants. Air-conditioners, IPS and fans were supplied to different departments and classrooms. Two smart classrooms are set up. A digital notice board set up by IDG sub project has also increased the glamour of the college.

### Chapter 3: Teacher Development

#### 4.1 Overview of Teaching Force of the College

Subjects/Departments	Male teacher	Female Teacher	Educational Qualifications	Posting	Transfer	Vacancies
Bangla	3	5	Hon's+Masters			
English	5	2	Hon's+Masters			
Political Science	5	2	Hon's+Masters			1
Economics	4	2	Hon's+Masters			
Islamic History & Culture	2	2	Hon's+Masters			
Philosophy	1	4	Hon's+Masters			
Social Work	1	3	Hon's+Masters			1
Physics	4	2	Hon's+Masters			
Chemistry	4	2	Hon's+Masters			
Mathematics	5	1	Hon's+Masters			
Botany	3	2	Hon's+Masters			
Zoology	2	3	Hon's+Masters			
Geography and Environment	2	1	Hon's+Masters			
Islamic Studies	2	1	Hon's+Masters			
ICT	1	--	B.Sc. Engineering in CSE			

4.2: Teacher Professional Development Programs: No program for professional development of teachers was taken for pandemic situation.

4.3: Highlights of Teacher Development Activities of the Year:



## Chapter 4: Budget and Finance

5.1 Summary of Annual Budget and Expenditures (including both development and non-development):

Budget			Expenditure		
Non-development	Development	Total	Non-development	Development	Total
6,43,64,000.00	22,22,000.00	6,65,86,000.00	6,05,99,344.00	21,50,405.00	6,27,49,749.00

5.2: Summary of Annual Revenues (including student tuition and fees and other income generation):

Total revenue of the fiscal year 2022-2023 is 21,94,375/-

5.3: Status of Annual Audits: The last audit of the college was done for the fiscal year 2020-2021.

## **Chapter 5: Concluding Remarks**

### **6.1: Overall Assessment of Performance of the last year and Key Targets for the Next Year:**

With the end of Covid-19 situation the the college got back its life and all other normal activities resumed in full swing.

**6.2: Key Challenges and Risks for the College:** The key challenges include changing mindset and accepting the new tasks. It took time to cope with the new situation. Another challenge is to provide technological support with stable and fast wi-fi connection. Making students habituated with the changed system is difficult. Increasing attendance in the class is really a big challenge not only in this college but also throughout the country.

**6.3: Recommendations:** There is no alternative to increase technological facilities. Wi-fi access to both teachers and students has to be made available. Motivating students to use technology and carry on studies is necessary.